

Dear Parents,

It was wonderful to see so many children (and staff) dressed up for World Book Day yesterday. Thank you for supporting the children with their costumes and for supporting the school by attending the Book Fair. I'm pleased to say we took over £1440 which will provide

the school with almost £800 of credit to spend on books for the children.

In the assembly at the end of the day we took time to celebrate everyone's costumes with children standing up with their fellow Harry Potters, Roald Dahl characters, Princes, Princesses and more! We also heard the two



travelling stories which made their way up from FS to Year 6 throughout the day. Both were fantastic and will be shared with parents next week.

Upcoming dates

We have a number of forthcoming events to share with you. More details on each of these will follow nearer the time, but I wanted to share the dates well in advance:

FOBPS Easter Disco	Key Stage 1: 5 – 6:15pm
Thursday 21 st March	Key Stage 2: 6:30 – 7:45pm
Parent consultations	For the vast majority of classes, parent consultations will be
Tuesday 26 th March	held online on Tuesday 26 th March and Wednesday 27 th
Wednesday 27 th March	March. Details will follow soon for booking appointments.
Year 3/4 Easter Celebration	Year 3/4 parents are invited to join us for an Easter
Thursday 28 th March	Production. There will be two performances: 9:10am and
	2:30pm, with the show lasting around 30 minutes. To
	enable everyone to attend we ask that parents come to
	one show only please.
Open Classroom	Parents are invited to come in to their child's class to see
Wednesday 17 th April	the learning environment, to look through the books and to
	chat with their child about their learning. Classes will be
	open from 3:20 to 4:40pm.







Behaviour - Scripted interventions

As part of our new behaviour policy, adults in school are now using 'scripted interventions' to tackle behaviour incidents. These are not designed to deskill the adult, but rather to remove any negotiation around expectations that can sometimes creep in. Scripted interventions mean children receive a consistent response from all adults whilst also ensuring the focus of the conversation is on the behaviour only. As a result, the relationship between the adult and child is protected.

Belmayne Hi-Vis Jackets

I would like to thank the local business Belymane who have kindly funded Hi-Vis jackets for our younger pupils. These will be so useful for local walks and other trips.

Thank you.

Parking

May I remind everyone to park courteously if driving to school, especially avoiding parking on verges or on corners. Thank you.



I hope you all enjoy a lovely weekend. See you on Monday.

Mr Chris Thomas Headteacher



